

# History Snap Shots

**Task:** Use your creative talents to capture important historical events. As a group, decide on 5 events that helped define the Civil Rights Movement. Write your reflections on each event. Create a tableau (still life) with your classmates that represents the event. Your final product will be a PowerPoint slide show with one slide for each event.

## Materials:

- Planning Sheets
- Pens/pencils
- Digital Camera
- Computer
- PowerPoint Software

## Group Member Roles:

- Photographer-** take pictures and download them to the computer  
**Journalist/Poet-** write group's reflections, then type into slide show  
**Artist-** draw sketches of tableaus, design slides  
**Director-** arrange group members for tableaus, present slide show

## Process:

1. Work in your groups to decide on the 5 events.
2. Write your events and your reflections/poems on the planning sheet
3. Draw a sketch of the photo you plan to take for each event.
4. Decide on the design of each slide.
5. Use the camera to take pictures of the tableau.
6. Download the pictures into the computer.
7. Create a PowerPoint slide for each event. Include the text and the picture.
8. Create a title slide with the show title and the names of the members of your group.
9. Present your slide show to the group.
10. Reflect on your experience using the Learning Log journal questions.

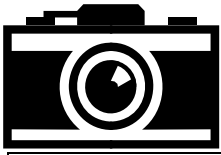
## NETS FOR STUDENTS 2007 STANDARDS:

1. **Creativity and Innovation** – Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
2. **Communication and Collaboration** – Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
3. **Research and Information Fluency** – Students apply digital tools to gather, evaluate, and use information.
4. **Critical Thinking, Problem Solving, and Decision Making** – Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
6. **Technology Operations and Concepts** – Students demonstrate a sound understanding of technology concepts, systems, and operations.

## Learning Log:

Reflect on your experience and write a journal response to at least one of the following:

- What other ways could you use the digital camera in your classroom?
- Today, I learned . . .
- I still have questions about . . .
- How did your group work together? How could you improve your teamwork?



## History Snap Shots

Write the event and your reflection on the lines at the right.

Draw a picture of the photo you plan to take in the box on the left.


### Event and Reflection 1:

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### Event and Reflection 2:

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### Event and Reflection 3:

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### Event and Reflection 4:

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### Event and Reflection 5:

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